Best Practices of Community Partnership-Building

•Engage in long-term relationship building and sustained commitments to partnerships, recognizing that sustainability is necessary to impact complex real-world challenges.	SUSTAINABLE	
·Honor the validity of both academic and community knowledge and seek to teach and learn both ways of knowing.	CO- LEARN	
·Center investment and maintenance of relationships rooted in trust, authenticity, and honest, ongoing communication and feedback.	RELATIONAL	
·Ensure work is inclusive of and accessible to diverse communities.	INCLUSIVE	
•Strengthen existing capacity in the organization, and build on the assets of higher education - the knowledge, research methods, and creative methods of academic disciplines.	ASSET-BASED	
·Attend to inequities between communities and higher education institutions, sharing resources and using interpersonal strategies to avoid reinforcing power dynamics.	EQUITABLE	
·Share decision-making and meaning-making in all phase of the collaboration.	CO-CREATED	
·Clearly and explicitly identify goals and expectations, and hold all stakeholders accountable to specified intended impacts.	PURPOSEFUL	
•Ensure the partnership is mutually beneficial, balancing student learning and community impact.	RECIPROCAL	
•Address community-identified needs, as communities are best equipped to identify their own challenges and priorities.	MMUNITY-CENTERED	